Making Money Real

Hey grown-ups! In an increasingly cashless world, we're sharing practical ways families can bring bills and coins to life for their little learners. In this packet, we'll focus on **coins** to work towards these Virginia Standards of Learning guidelines.

Money Milestones

Kindergarten	• Group a collection of up to 100 objects (e.g., counters, pennies, cubes) into sets of ter and counts by tens to determine the total (e.g., there are 3 groups of ten and 6 leftovers, 36 total objects).	
Grade 1	 Identify a penny, nickel, and dime by their attributes and describe the number of pennies equivalent to a nickel and a dime. Count by ones, fives, or tens to determine the value of a collection of like coins (pennies, nickels, or dimes), whose total value is 100 cents or less. 	
Grade 2	 Identify a quarter and its value and determine multiple ways to represent the value of a quarter using pennies, nickels, and/or dimes. Count by ones, fives, tens, and twenty-fives to determine the value of a collection of mixed coins and one-dollar bills whose total value is \$2.00 or less. Construct a set of coins and/or bills to total a given amount of money whose value is \$2.00 or less. Represent the value of a collection of coins and one-dollar bills (limited to \$2.00 or less) using the cent (¢) and dollar (\$) symbols and decimal point (.). 	
Grade 3	 Determine the value of a collection of bills and coins whose total is \$5.00 or less. Construct a set of bills and coins to total a given amount of money whose value is \$5.00 or less. Compare the values of two sets of coins or two sets of bills and coins, up to \$5.00, with words (greater than, less than, equal to) and/or symbols (>, <, =) using concrete or pictorial models. Solve contextual problems to make change from \$5.00 or less by using counting on or counting back strategies with concrete or pictorial models. 	
Grade 4	Adding and subtracting money with an emphasis on decimals	
Grade 5	Master all of the previous skills and use them together.	

Grown-Up Coin Activity Guidelines

Financial Success for Kids

Learn how to use practical activities including the worksheets below to engage your kids in the foundations of financial success. **vacu.org/parents**



Introduce your kids to their new favorite video personality, Miss Tori, to learn about money in these short, interactive videos for kids. **vacu.org/parents**



Color the Coins

Color the coins below using this key:























































Identifying Coins Activity Pack

Coin Rubbings

Place each coin under this worksheet in the correct box. Using a colored pencil or crayon, gently rub the colored tip over the coin until the coin design appears on the paper. Use different colors for different coins.

	Heads	Tails
Penny		
Nickel		
Dime		
Quarter		



Make observations about the coins. How is each one different?



Coin Connections

Use a pencil and paper clip to make a spinner in the circle. Spin and move to the next open space with that coin. Use pennies as playing pieces. One player will be heads, and the other will be tails! First one to the end wins!



